

Emese Ilyés

Critical Social Personality Psychology Program, The Graduate Center, City University of New York
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EDUCATION

- Ph.D. **The Graduate Center of the City University of New York**, New York, NY
Critical Social Personality Psychology, Degree expected 2019
Dissertation: *Persistent Dehumanization and Intellectual Disability- Tracing the Mechanics of Moral Exclusion*
Advisors: Susan Opotow, Michelle Fine, and Joshua Clegg
- M.A. **The Graduate Center of the City University of New York**, New York, NY
Psychology, August 2016
Thesis: *I just wondered if I can do things on my own and don't have nobody tell me what I can and cannot do. I know better. Letters to the World from Inside of a Segregated Sheltered Workshop*
- B.A. **Reed College**, Portland, OR
Psychology, June 2008
Thesis: *Heat Beneath the Melting Pot- Explicit and Implicit Stereotyping of Immigrants*

PUBLICATIONS

- Ilyes, E (2018). The Formidable Double D: Analysis of Desire and Disability Through a Case Study of Social Representations in Popular Media and Psychology. *Journal of Human Development, Disability, and Social Change*.
- Ilyes, E (2017). Care-Ful Consent. *Journal of Health Psychology*.
- Ilyes, E (2016). I just wondered if I can do things on my own and don't have nobody tell me what I can and cannot do. I know better: Letters to the World from Inside of a Segregated Workshop. *Community Psychology in Global Perspective*.

Forthcoming

- Opotow, S., Ilyes, E., Fine, M. (2019). Silence in the Court: Moral Exclusion at the Intersection of Disability, Race, Sexuality, and Methodology. In Murray, A., Durrheim, K. (Eds.), *Qualitative Studies of Science: The unsaid as social action*.

FELLOWSHIPS, HONORS & AWARDS

- 2015-2018 Graduate Assistantship Fellowship, The Graduate Center, CUNY (\$33,000)
2016 Travel Scholarship, Vulnerability and Social Justice Workshop, Leeds, England (\$900)
2014-2015 Graduate Assistantship Fellowship, Hunter College, CUNY (\$10,000)

RESEARCH EXPERIENCE

- 2018-Present Research Associate, International Rescue Committee, New York, NY.
Focused on the improvement of IRC's evidence review and decision-making systems. Responsible for developing creative communication strategies to support decision-making, evidence synthesis, supervising research associates and their workflows, and quality assurance.
- 2016-Present Research Associate, Fund For Improvement of Post Secondary Education. The Graduate Center, CUNY.
PI: Michelle Fine
Participatory action research project lifting the voices of underrepresented undergraduate students and collaboratively building an accessible public resource based on our research.
- 2015-2017 Research Associate, Public Science Project: Researching Education and Access. The Graduate Center, CUNY.
PI: Michelle Fine
Collecting, analyzing, and presenting ethnographic data within schools to inform organizational development and action.

SELECTED PROFESSIONAL EXPERIENCES

- 2012-2014 Green Table Cooperative Farm. Farm Director, Portland, OR.
Established a new model for urban farming that relied on the cooperative efforts of all involved. Produce was grown together and shared among the members and with the community.
- 2009-2012 Project Grow, Co-Founder and Director, Portland, OR.
Collaboratively created an art, farming, and community experience for people oppressed with the label of intellectually disabled to challenge discriminatory practices within and outside of institutions.

TEACHING

- 2014-2018 **Hunter College, CUNY**, New York, NY
Abnormal Psychology, Human Sexuality, Personality Psychology, Psychology of Women, Developmental Psychology, Experimental Psychology (focus on statistical analysis)
Psychology Department

CONFERENCE PARTICIPATION

Juried Presentations

- Ilyes, E. (June, 2018). The UnGuide: Student Activism and Care on the Margins. *Society of Psychological Studies of Social Issues*. Pittsburgh, PA.

- Ilyes, E. (March, 2018). Touching the Other: Conflicting Subjectivities as Sites of Knowing. *Society for Theoretical and Philosophical Psychology Midwinter Meeting*. Phoenix, AZ.
- Ilyes, E. (January, 2018). Belly songs: How an exploration of positionality can expand what counts as knowledge, what wisdom is honored. *The Fourth Annual Qualitative Research Symposium*. Bath U.K.
- Ilyes, E. (August, 2017). Why Psychology Needs Carolyn Wood Sherif More Than Ever. *American Psychological Association Annual Convention*. Washington D.C.
- Ilyes, E. (March, 2017). Theorizing Porous Boundaries: Interrogating Mechanisms of Exclusion Imbedded Within Psychology. *Annual Midwinter Meeting: Society for Theoretical and Philosophical Psychology*. Richmond, VA.
- Ilyes, E. (October, 2016). Dreaming as Resistance: A Case Study of a Social Justice Intervention into a Sheltered Workshop. *Association for the Psychoanalysis of Culture and Society*. Newark, NJ.
- Ilyes, E. (October, 2016). Silencing of Desire: Sexual Agency and Intellectual Disability. *New View Capstone Conference*. Bloomington, IN.
- Ilyes, E. (June, 2016). Imprisoned Lives: Expanding Vulnerability to Provoke Sexual Agency and Inclusion in Bodies Labeled as Intellectually Disabled. *A Workshop on Vulnerability and Social Justice*. Leeds, UK.
- Ilyes, E. (May, 2016). Bleeding Boundaries: The Weight of Carrying Other's Stories in Qualitative Psychological Research. *10 Biennial IABA Conference: Excavating Lives*. Nicosia, Cyprus.
- Ilyes, E. (May, 2016). Belly stories: The obligation, precarity, and joy of carrying stories that inform research activism. *Society for Qualitative Inquiry in Psychology*. Ramapo, NJ.
- Ilyes, E. (March, 2016). Challenging the Primacy of Text and Word to Recognize the Full Personhood of the 'Other'. *Annual Midwinter Meeting: Society for Theoretical and Philosophical Psychology*. Salt Lake City, UT.
- Ilyes, E. (October, 2015). The Extreme Untouchables: The Intersections of Sexuality, Desire, and Intellectual Disability Explored through a Framework Inspired by Husserl, Merleau-Ponty, and Levinas. *Psychology and the Other Conference*. Cambridge, MA.
- Ilyes, E. (May, 2015). Letters to the World: Reflecting on Desire, Dreams, and Possibilities from Within a Sheltered Workshop. *Society for Qualitative Inquiry in Psychology*. New York, NY.

Invited Presentations

- Ilyes, E. (November, 2018). Neoliberal Practices & Knowledge Systems. *Pathologies of Capitalism*. New York, NY
- Ilyes, E. (October, 2018). *The Unguide: Undergraduate Students Advocating from the Margins*. Memphis, TN.

Ilyes, E. (September, 2017). Care-ful Consent. *Breaking Silences: Sexuality and Disability*. Dayton, OH

Symposium

Ilyes, E. (October, 2017). Violence of Ableism: Voices from the Margins. *Psychology and the Other*. Cambridge, MA.

UNIVERSITY AND DEPARTMENTAL SERVICE

Leadership roles

2016-2017 Program Representative of Critical Social Personality Psychology, Doctoral Student Council (DSC)
2015-Present Leadership Team, Brown Bag Committee, New York, NY.

Committee Memberships

2014-Present Member, Brown Bag Committee, Critical Social Personality Psychology Program.
2015-2016 Member, Admissions Committee. Critical Social Personality Psychology Program.
2014-2015 Member, Space Committee. Critical Social Personality Psychology Program.

PROFESSIONAL AFFILIATIONS

American Psychological Association (APA)
 Division 5: Evaluation, Measurement & Statistics
 Division 24: Society for Theoretical and Philosophical Psychology
 Division 35: Psychology of Women